

September 2012

ELLICOTTVILLE CENTRAL SCHOOL

Volume 43 Issue 1



Meeting set for Tuesday, September 13th:

BOARD LOOKING AT FACILITY UPGRADES & IMPROVEMENTS

By Mark J. Ward, Superintendent

The Board of Education and administration have been reviewing the District Building Condition Survey that was filed with the State last year in an effort to identify areas of need. When the District developed their Strategic Plan in 2009 one of the recommendations from the process was modernization and improvement to the District's facilities. The statement below was one of the recommendations made by the Fiscal/Facilities Task Force:

"We will investigate the physical needs of the buildings in planning to modernize our 1960's areas and consider the possibility of a future project to provide facility upgrades, maintenance and educational improvements with a 60% voter approval."

The Board is inviting interested parents and District residents to participate in a walk-through of the facilities on Tuesday, September 13, at 7:00 PM to view first hand some of the areas that the District may target for improvements. The area that discussions will center on will be the parts of the building dating back to 1962 that have never been addressed as well as some items in the elementary wing opened in 1988.

The building was actually opened in 1961 and the first class to graduate from the "new school" was the Class of 1962 who celebrated their 50th reunion this summer at the annual Ellicottville Alumni Celebration. When the building opened, it replaced many different sites within the community that were used as classrooms. Those included the Murphy House (in front of the "new school"), Signore Building, Old Barn in Maybee Alley, Town Hall, Historical Building, Old Post Office, Waldo House, Milk House and McCadden's Restaurant. Needless to say education, teaching and how we use the building today is far different than it was in 1962.

Like any facility that is over 50 years old, there are going to be a number of items that need upgrades based on the changes in education, program needs, safety and health issues, ever changing technology, State mandates and the "functionality" of areas within the building. It is important to make sure that we maintain the community's investment in our school and provide our students with a facility that will meet the challenges of 21st century learning.

We would like to begin a dialogue on addressing the needs outlined in the report as well as upgrades that will position our school for the future. While the District could continue to use District reserves to address upgrades and improvements, these come at 100% cost to the taxpayers. Developing a targeted project approved by the voters will allow us to access State funding which is estimated to result in a 65% return. In other words, for every dollar we spend the State will reimburse us for 65 cents. Fiscally, this is a much better way to approach school improvements than literally "going alone."

The Board plans to hold a short meeting after the "walkthrough" to review some of the things that the report has highlighted as well as the groups observations and our own experience with the present facilities.



OPEN HOUSE

Thursday, September 20, 2012

Elementary: 6:30-7:30 p.m.

MS/HS: 7:30-8:30 p.m.

DRIVE4UR SCHOOL

The Drive4UR school event will be held on Sept. 20th during open house. This event will be sponsored by Emerling Ford to raise money for the sports booster club. For every no obligation test drive Ford will donate \$20 to the school. Test drive an all new 2013 Ford Escape and get an additional \$10! Our goal is to raise the max amount of \$6,000 for the sports booster club. There will also be Ford trucks cars and SUV's to drive. Ed McClure, is a Master Certified sales representative at Emerling Ford, and a 1979 Graduate of ECS. He will be there to answer any questions you may have concerning any of the Ford vehicles. So please come out and help us raise money for our school sports programs. And experience the all new Ford line up. "Have You Driven A Ford Lately!"

BOOSTER COOKOUT

The ECS Sports Boosters will sponsor a cookout during Open House on Sept. 20 starting at 5 p.m., featuring hot dogs/hamburgers/salad/chips and a drink for \$3.

Facilities
Walk-Through
Tuesday
September 13th
7 p.m.

What's New: HIGHLIGHTS FROM SUMMER 2012

By Mark J. Ward, Superintendent

Like any summer, the school undergoes a number of changes, improvements and face lifting. Here are some of the changes, improvements and activity that took place since school ended in June:

- 65" TV installed in cafeteria
- 40 new IPADS and portable carts to be used by students in classrooms
- 18 new cameras located throughout and outside the building for security and safety
- Poured concrete pads for bleachers on football/soccer field
- Purchased a new Kubota mower
- BOCES installed of a new Distance Learning Room (at no cost to ECS!)
- Repaired concrete and handrails outside elementary building
- ECS will host a new BOCES CTE program entitled Business Enterprise
- Expansion of BOCES Big Picture Alternative Program (additional room)
- Typical waxing and cleaning of all classrooms
- Continuing to work on moisture and ventilation issues in the elementary
- New high tech camera purchased by Class of 2012
- Removal of all seats and thorough cleaning and servicing of all school vehicles
- Two new 35 passenger buses should be arriving in September
- Installation of cameras in gym for programs that are streamed live on the internet
- Summer staff development for teachers and administrators
- We will be welcoming a new school nurse...ECS graduate-Kimberly Watt



ECS EXTENDS BEST WISHES TO OUR RETIREES!

Since February 5, 1992, **Mrs. Diana Golley** has served the students, parents and staff as the District's School Nurse. It is with mixed emotions that we say good-bye to such an important part of our school family.

Mrs. Golley graduated from ECS with the Class of 1963 and went on to receive a nursing degree from St. James Mercy School of Nursing in Hornell and worked at St. Francis Hospital and with the Rehabilitation Center in Allegany from 1966-1989 before joining the ECS staff.

Throughout the years, Mrs. Golley has always been there offering support, advice and medical assistance, but, maybe most importantly, her friendly caring style is what we will miss most! She would always take the time to listen whether it was a child, parent or staff member. You could always count on her to assist the children and work with families particularly when



Diana Golley

they needed help.

Mrs. Golley lives in Allegany with her husband Duane and has two grown children (Brian and Christina) and three grandchildren. She plans to spend more time with her grandchildren, catch up on the projects she never had time to do and start planning some trips with Duane. Your friends, colleagues and families at ECS wish you happiness, good health and a long and rewarding retirement.

For the past twenty nine years **Mrs. Gail Kaminski** (known for many years as Ms. Gemerek!) has dedicated her life to the students and families at ECS, first as a Home Economics Teacher and later as a Business teacher. She served many years as a class advisor to different grade levels and was always willing to do the "extra things" for our students.

Mrs. Kaminski was very instrumental in the development of curriculum and courses centered on the expansion of computers and technology. She quickly "took to" technology and saw the importance and value it would have for our students. She also became an adjunct teacher with Jamestown Community College so our students were able to get college credit while still in high school. During the last two years she fulfilled a dream she always had, and that was to work with the

elementary children. Her schedule allowed her to teach computer skills to students in grades 3-5.

Mrs. Kaminski graduated from Buffalo State and went on to teach in Lake Shore and the City of Buffalo prior to coming to ECS in the fall of 1983. From teaching middle school students how to cook, to defining job skills, career exploration, babysitting certification and teaching students how to perform CPR and use an AED; Mrs. Kaminski's classes certainly changed over the years but her passion and dedication to her students remained constant!

On behalf of the entire Ellicottville community, we want to wish Mrs. Kaminski and her husband John the very best as she embarks on an exciting new chapter in her life. May happiness, good health and a long and rewarding retirement be yours!



Gail Kaminski



REMINDER: GLOBAL CONNECT COMMUNICATION SYSTEM

ECS will continue to use "Global Connect" as a method of communication with families. This system allows the District to automatically call every family/parent within a matter of minutes. The system will be used to notify families about school events, special recognition, reminders and any special conditions or decisions that may be made based on weather or other emergency situations that might occur. With respect to the closing of school we would also suggest that you continue to listen to the local television and radio stations, as we will continue to use those as we have in the past.

Families have the option of including up to six (6) phone numbers where messages can be sent to (home, business, and personal cell phones). We encourage you to contact Mrs. Shawne Hunt, Technology Coordinator, shunt@eville.wnyric.org or 699-2316, ext. 230, with any updates or changes. This communication system allows us to instantly provide families with updated information that relates to the school.

MEDIA CONSENT FORM

Dear Parents/Guardians:

Periodically the press or media, including our ECS District Newsletter, request to do a feature or news story on an educational or safety topic concerning our school. Usually, they request photographs of our students to accompany these articles for print or broadcast purposes.

Pursuant to the federal *No Child Left Behind Act* signed into law in January 2002, school districts must notify parents of their rights and the rights of their children to request, in writing, that the district **NOT** release such information if it is requested.

Please complete the tear off below and return to the elementary or high school office. Forms will be kept on file in the offices. You may request to change your permission status at any time by submitting a revised form. If you have any questions regarding the form or law, please feel free to contact Mr. Robert Miller, 6-12 Principal at 699-2316; Mrs. Connie Poulin, K-5 Principal at 699-2318 or myself at 699-2368.

Sincerely,



Mark J. Ward, Superintendent

Ellicottville Central School District 2012/2013 school year

(Consent for the Release of Certain Student Information under the *No Child Left Behind Act*)

Please check only ONE Item:

I give permission for my child _____ (please print child's full name) to be photographed for press or media print or broadcast purposes, including the monthly district newsletter.

I wish to be **contacted on a case-by-case basis** for permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

I **do not** give permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

CHILD'S NAME (please print) _____

HOMEROOM TEACHER _____

PARENT/GUARDIAN SIGNATURE _____

DATE _____



ATTENTION STUDENTS: INTERESTED IN A SKI TRIP TO VERMONT?

Students from the ski club have expressed an interest in a ski trip this year. In the past we have done this when there has been sufficient interest from our students. I am currently collecting proposals for a trip during the Winter Break from February 16th – 24th, in the Vermont area. Areas being considered include Okemo, Mt. Snow, Stowe and possibly some more as soon as we get all our proposals in.

This would be a chaperoned trip based on a minimum of forty (40), students attending. Included in the trip would be transportation, lodging, ski passes and breakfasts and dinners while in Vermont. Items not included in the package price would be meals en route, lunches at the ski area and any souvenirs the student purchases. In order to control costs, extras on the trip will be limited.

It is still too early to quote an exact price for the trip, however we are looking at prices that start around \$300 and increase with components of the packages. Information will be distributed to the students prior to the parent meeting to be scheduled during September.

A deposit will be required to cover transportation costs from ECS to the ski area and be collected before the end of October. This will be a nonrefundable deposit because we will still need to pay a lump sum for the motor coach and driver. A higher number of students participating will decrease this part of the cost of the trip.

Please direct any questions to my email: ghall@eville.wnyric.org

- Mr. Glenn Hall



2012-2013 District Calendar

July 2012						
S	M	T	W	TH	F	S
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29	30	31				

August 2012						
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September 2012						
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October 2012						
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November 2012						
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December 2012						
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January 2013						
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February 2013						
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March 2013						
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31						

April 2013						
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May 2013						
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June 2013						
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30						

7/4 Independence Day

9/3 NO SCHOOL - Labor Day

9/4 Superintendent's Day

9/5 First Day of School for Students

10/8 NO SCHOOL - Columbus Day

10/9 Staff Development Day (no school for students)

11/9 End of 1st Marking Period

11/12 NO SCHOOL - Veteran's Day

11/15 Parent/Teacher Conferences (1/2 day of school for students K-12)

11/21 Parent/Teacher Conferences (1/2 day of school for students K-12)

11/22-11/23 NO SCHOOL - Thanksgiving Recess

12/22-1/1 NO SCHOOL - Winter Recess

1/21 NO SCHOOL - Martin Luther King Jr. Day

1/22-1/25 Regents Exams

1/24 End of 2nd Marking Period

1/25 Staff Development Day (no school for students)

2/18 NO SCHOOL - Presidents' Day

2/19-2/22 NO SCHOOL - WINTER RECESS

3/13 1/2 Day Grades K-5 Parent/Teacher Conference Day

3/28-4/7 NO SCHOOL - SPRING RECESS

4/12 End of 3rd Marking Period

5/27 NO SCHOOL - Memorial Day

6/12-6/21 Regents Exams

6/20 Last day of school for students

6/21 ECS Graduation

6/24 Staff Development Day (no school for students)

STAFF DEVELOPMENT DAYS (no school for students)

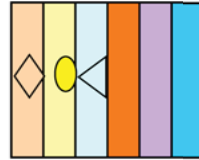
NO SCHOOL

SCHOOL RECESS - School Closed

END OF MARKING PERIOD

PARENT/TEACHER CONFERENCES (1/2 day of school for students grades K-12)

PARENT/TEACHER CONFERENCES (1/2 day of school for students grades K-5)



STAFF DEVELOPMENT DAYS: 4 (9/4, 10/9, 1/25, 6/21)

*If no emergency days are used, school will be closed on Monday, June 24, 2013

Approved by the ECS Board of Education - Tuesday, April 24, 2012



SEX OFFENDER REGISTRY WEBSITE

The purpose of this site is to provide an overview of the sex offender registration law and how the public can obtain information about sex offenders. The Sex Offender Registration Act, New York's version of Megan's Law, was signed by Governor George E. Pataki in July 1995 and became effective on January 21, 1996. The text of the statute is contained in Correction Law Article 6-C (Section 168 et seq.).

Registered sex offenders in New York are classified by the risk of reoffense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determines whether an offender should be given the designation of a sexual predator, sexually violent offender or predicate sex offender. Sex offenders registered on or after March 11, 2002 register for a minimum of 10 years unless they have been given a designation. If they have been given a designation, they register for life.

Level 1 and 2 sex offenders registered prior to March 11, 2002 register for 10 years while level 3 offenders register for life. For more information on sex offenders residing in our district, please visit the following web address: <http://criminaljustice.state.ny.us>

BMI SCREENING EXCLUSION FORM

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to figure out the student's body mass index or "BMI." The BMI helps the doctor or nurse know if the student's weight is in a healthy range or is too high or too low. Recent changes to the New York State Education Law require that BMI and weight status group be included as part of the student's school health examination. A sample of school districts will be selected to take part in a survey by the New York State Department of Health. If our school is selected to be part of the survey, we will be reporting to New York State Department of Health information about our students' weight status groups. Only summary information is sent. No names and no information about individual students are sent. However, you may choose to have your child's information excluded from this survey report.

The information sent to the New York State Department of Health will help health officials develop programs that make it easier for children to be healthier.

If you do not wish to have your child's weight status group information included as part of the Health Department's survey this year, please print and sign your name below and return this form to:

Ellicottville Central School
ATTN: Kimberly Watt, RN - School Nurse

Please do not include my child's weight information in the 2012 -13 School Survey

Print Child's Name

Date

Print Parent's Name

Parent's Signature

SCHOOL HEALTH SERVICES

Dear Parent/Guardian:

The district's School Health Services program supports your student's academic success by promoting health in the school setting. One way that we provide care for your student is by performing health screenings as mandated by the State of New York.

During this school year, the following screenings will be required or completed at school:

Vision

- Distance acuity for all newly entering students and students in Pre-K, Kindergarten, Grades 1,2,3,5,7 and 10.
- Near vision acuity, hyperopia and color perception screening for all newly entering students.

Hearing

- Hearing screening for all newly entering students and students in Kindergarten, Grades 1,3,5,7 and 10.

Scoliosis

- Scoliosis (spinal curvature) screening for all students in Grades 5-9.

Health Appraisals

- A physical examination including Body Mass Index and Weight Status Category Information is required for all newly entering students and students in Pre-K, Kindergarten, Grades 2,4,7 and 10, and all students playing sports.
- Physicals are done by the School Physician's PA during the regular school day. Students who prefer to be examined by their own physician may obtain the appropriate forms from the Health Office.

Dental Certificates

- A dental certificate is requested for all newly entering students and students in Kindergarten, Grades 2, 4,7 and 10.

A letter will be sent home if there are any findings on the screenings done at school that would cause concern or need medical follow-up. Please call the school's Health Office if you have any questions or concerns.

Thank You,

Kimberly Watt, RN, School Nurse



2012 Fall Sports Schedule



VARSITY FOOTBALL

Aug 31 7:30 PM vs Forestville
Sept 8 1:30 PM @ Clymer
Sept 14 7:30 PM vs Pine Valley
Sept 22 2 PM @ St. Mary's Academy
Sept 28 7:30 PM vs Sherman
Oct 6 1:30PM @ Panama
Oct 12 7:30 PM vs. Franklinville

JV FOOTBALL

Sept 3 11 AM @ Forestville
Sept 10 6 PM vs Clymer
Sept 17 4:30 PM @ Pine Valley
Oct 1 5 PM @ Sherman
Oct 8 6 PM vs Panama
Oct 15 4:30 PM @ Franklinville

BOYS' VARSITY SOCCER

Aug 27 10 AM @ Portville
Aug 31 @ Gator Cup Tournament
Sept 1 @ Gator Cup Tournament
Sept 4 4:30 PM vs Chautauqua Lake
Sept 6 4:30 PM @ Maple Grove
Sept 13 4:30 PM vs Franklinville
Sept 18 4:30 PM @ North Collins
Sept 20 4:30 PM vs Frewsburg
Sept 25 4:30 PM @ West Valley
Sept 27 5 PM @ Chautauqua Lake
Oct 2 4:30 PM vs Maple Grove
Oct 3 6 PM vs Fillmore
Oct 9 4:30 PM @ Franklinville
Oct 11 4:30 PM vs North Collins
Oct 16 4:30 PM @ Frewsburg
Oct 18 6 PM vs West Valley
Oct 19 7 PM @ Fillmore

BOYS' JV SOCCER

Sept 7 5 PM @ Jamestown
Sept 12 4:30 PM vs North Collins
Sept 20 4:30 PM @ North Collins
Sept 22 12:30 PM @ Fillmore
Sept 25 5 PM vs Genesee Valley
Sept 29 11 AM vs Jamestown
Oct 2 5 PM @ Global Concepts Charter
Oct 5 4:30 PM @ North Collins
Oct 10 5 PM vs Fillmore
Oct 15 5 PM @ Genesee Valley
Oct 19 5 PM vs Global Concepts Charter

BOYS' MODIFIED SOCCER

Sept 6 4:30 PM @ Maple Grove
Sept 15 10 AM vs Bradford Area HS
Sept 18 4:30 PM @ North Collins
Sept 20 4:30 PM vs Frewsburg
Sept 22 11 AM @ Jamestown
Oct 2 4:30 PM vs Maple Grove
Oct 9 6:30 PM @ Bradford Area HS
Oct 11 4:30 PM vs North Collins

Oct 16 4:30 PM @ Frewsburg
Oct 20 11 AM vs Jamestown

GIRLS' VARSITY SOCCER

Aug 24 10 AM @ Genesee Valley
Aug 27 4 PM @ Bolivar Richburg
Aug 29 4:30 PM @ Catt/Lt. Valley
Sept 1 11 AM vs Scrim. Tourny
Sept 5 @ Olean Tournament
Sept 7 @ Olean Tournament
Sept 10 5:30 PM @ North Tonawanda
Sept 12 4:30 PM @ North Collins
Sept 14 5 PM vs Panama
Sept 17 5 PM @ Orchard Park
Sept 19 4:30 PM @ Franklinville
Sept 24 4:30 PM vs West Valley
Sept 26 4:30 PM @ Pine Valley
Sept 28 4:30 PM vs Chautauqua Lake
Oct 1 4:30 PM vs North Collins
Oct 3 5 PM @ Panama
Oct 5 4:30 PM vs Franklinville
Oct 12 4:30 PM @ West Valley
Oct 15 4:30 PM vs Pine Valley
Oct 17 5 PM @ Chautauqua Lake

GIRLS' JV SOCCER

Aug 24 10 AM @ Genesee Valley
Aug 27 4 PM @ Bolivar Richburg
Aug 30 5 PM @ Pioneer
Sept 7 5 PM @ Jamestown
Sept 10 5 PM @ North Tonawanda
Sept 12 5 PM vs Bolivar Richburg
Sept 15 11:30 AM vs Alleg/Limestone
Sept 17 5 PM @ Orchard Park
Sept 22 11 AM @ Fillmore
Sept 25 5 PM vs Genesee Valley
Sept 27 4:30 PM vs Alleg/Limestone
Sept 29 11 AM vs Jamestown
Oct 1 4:30 PM @ Alleg/Limestone
Oct 10 5 PM vs Fillmore
Oct 13 10 AM @ Bolivar Richburg
Oct 15 5 PM @ Genesee Valley

GIRLS' MODIFIED SOCCER

Sept 12 4:30 PM @ North Collins
Sept 14 5 PM vs Panama
Sept 15 10 AM vs Bradford
Sept 19 4:30 PM @ Franklinville
Sept 22 11 AM @ Jamestown
Sept 24 4:30 PM vs West Valley
Sept 28 4:30 PM vs Chautauqua Lake
Oct 1 4:30 PM vs North Collins
Oct 3 5 PM @ Panama
Oct 5 4:30 PM vs Franklinville
Oct 9 5 PM @ Bradford
Oct 12 4:30 PM @ West Valley
Oct 17 4:30 PM @ Chautauqua Lake
Oct 20 11 AM vs Jamestown

GIRLS' VARSITY VOLLEYBALL

Aug 29 6 PM vs Randolph
Sept 4 6 PM vs Catt/Lt. Valley
Sept 5 6 PM @ Gowanda
Sept 8 8 AM Falconer Spike Fest
Sept 11 6:30 PM vs Sherman
Sept 13 5:30 PM @ West Valley
Sept 18 6 PM vs North Collins
Sept 20 6 PM @ Brocton Central
Sept 21 6:30 PM vs Ripley
Sept 25 6:30 PM @ Clymer
Sept 27 6 PM @ Catt/Lt. Valley
Oct 2 6:30 PM @ Sherman
Oct 4 6 PM vs West Valley
Oct 9 6 PM @ North Collins
Oct 11 7 PM vs Brocton
Oct 13 8 AM North Tonawanda Tourn
Oct 16 6 PM @ Ripley
Oct 18 6 PM vs Clymer
Oct 19 6 PM @ Alleg/Limestone
Oct 22 6 PM @ Randolph

GIRLS' JV VOLLEYBALL

Aug 29 4:30 PM vs Randolph
Sept 4 4:30 PM vs Catt/Lt. Valley
Sept 5 4:30 PM @ Gowanda
Sept 11 4:30 PM vs Sherman
Sept 13 4:30 PM @ West Valley
Sept 18 4:30 PM vs North Collins
Sept 20 5 PM @ Brocton
Sept 21 5 PM vs Ripley
Sept 25 5 PM @ Clymer
Sept 27 4:30 PM @ Catt/Lt. Valley
Oct 2 5 PM @ Sherman
Oct 4 4:30 PM vs West Valley
Oct 9 4:30 PM @ North Collins
Oct 11 5 PM vs Brocton
Oct 16 5 PM @ Ripley
Oct 18 5 PM vs Clymer
Oct 19 4:30 PM @ Alleg/Limestone
Oct 22 4:30 PM @ Randolph

GIRLS' SWIMMING (with Franklinville)

Sept 6 5 PM vs Wellsville
Sept 11 5:30 PM vs Panama
Sept 13 5 PM @ Alleg/Limestone
Sept 20 5 PM vs Salamanca
Sept 22 11 AM @ Wellsville
Sept 25 5 PM @ Frewsburg
Sept 27 5 PM vs Silver Creek
Oct 2 5 PM @ Panama
Oct 4 5 PM vs Alleg/Limestone
Oct 11 5 PM @ Salamanca
Oct 16 5 PM vs Frewsburg
Oct 18 5 PM @ Silver Creek





ELLICOTTVILLE

Central School

5873 Route 219 • Ellicottville NY 14731

District: 716.699.2368 • MS/HS:716.699.2316 • Elementary 716.699.2318

www.eville.wnyric.org

Dear Parent/Guardian:

Children need healthy meals to learn. **Ellicottville Central School** offers healthy meals every school day. Breakfast costs \$1.00; lunch costs \$1.60(K-4)/\$1.85(5-12). Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.25 for breakfast and \$0.25 for lunch.

1. Do I need to fill out an application for each child? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Vicky Williams, Ellicottville Central School, 5873 Route 219S, Ellicottville, NY 14731
2. Who can get free meals? All children in households receiving benefits from **food stamps, the Food Distribution Program on Indian Reservations or TANF**, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. Can foster children get free meals? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. Can homeless, runaway, and migrant children get free meals? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Tina Barrett 761-699-2316 x227, Ellicottville Central School, 5873 Route 219S, Ellicottville, NY 14731** to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **Vicky Williams 716-699-2316x403** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. Will the information I give be checked? Yes and we may also ask you to send written proof.
10. If I don't qualify now, may I apply later? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. What if I disagree with the school's decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Bob Miller MS/HS Principal, Ellicottville Central School, 5873 Route 219S, NY 14731, bmiller@eville.wnyric.org.**
12. May I apply if someone in my household is not a U.S. citizen? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. Who should I include as members of my household? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. What if my income is not always the same? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. We are in the military do we include our housing allowance as income? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. My spouse is deployed to a combat zone. Is her combat pay counted as income? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. My family needs more help. Are there other programs we might apply for? To find out how to apply for **food stamps** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

(continued on page 8)



FREE AND REDUCED PRICE MEAL LETTER, CONTINUED

2012-2013 Income Eligibility Guidelines for Free and Reduced Price Meals or Free Milk

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 20,665	\$ 1,723	\$ 862	\$ 795	\$ 398
2	\$ 27,991	\$ 2,333	\$ 1,167	\$ 1,077	\$ 539
3	\$ 35,317	\$ 2,944	\$ 1,472	\$ 1,359	\$ 680
4	\$ 42,643	\$ 3,554	\$ 1,777	\$ 1,641	\$ 821
5	\$ 49,969	\$ 4,165	\$ 2,083	\$ 1,922	\$ 961
6	\$ 57,295	\$ 4,775	\$ 2,388	\$ 2,204	\$ 1,102
7	\$ 64,621	\$ 5,386	\$ 2,693	\$ 2,486	\$ 1,243
8	\$ 71,947	\$ 5,996	\$ 2,998	\$ 2,768	\$ 1,384
*Each additional household member add:	\$ 7,326	\$ 611	\$ 306	\$ 282	\$ 141

How to Apply: To get free or reduced price meals for your children you may submit a Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application for your household and return it to the designated office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write: USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (202) 720-5964. USDA is an equal opportunity provider and employer.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,



Roger Spell, President
Ellicottville Central School Board of Education



2012-2013 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and return it to Vicky Williams, Ellicottville Central School, 5873 Route 219S, Ellicottville, NY 14731. Call 716-699-2316 (X403) ,if you need help. Additional names may be listed on a separate paper.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. Food Stamp or TANF Benefits:

If anyone in your household receives either food stamp, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. If any child you are applying for is homeless, migrant or a runaway, please call this number: Tina Barrett 716-699-2316x227

Homeless Migrant Runaway

(Homeless Liaison/Migrant Education Coordinator)

4. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

5. Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before it can be approved.

I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____ Last Four Digits of Social Security Number: ****-**-____

Home Phone _____ Work Phone _____ Home Address _____

I do not have a SS#

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

- Food Stamp/TANF/Foster
- Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
- Free Meals Reduced Price Meals Denied/Paid Temporary Free 45 Days Expires ___/___/___

Date Notice Sent: _____ Signature of Reviewing Official _____



APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to __Vicky Williams, Ellicottville Central School, 5873 Route 219S, Ellicottville, NY 14731. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: 716-699-2316x403. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
 - (2) List their grade and school.
 - (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.
-

PART 2 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 5.

- (1) List a current Food Stamp, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
 - (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.
-

**PART 3 Before completing an application for a child who may be homeless, a migrant education student, or a runaway, please call your school's homeless liaison or migrant education coordinator at this number:
Tina Barrett 716-699-2316x227
(Homeless Liaison/Migrant Education Coordinator name and Phone Number)**

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
 - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
 - (3) The application must include the last four digits only of the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, check the box. If you listed a food stamp, TANF or FDPIR number, a social security number is not needed.
-

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Food Stamp, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."



ASBESTOS MATERIALS INSPECTION

In compliance with Sections 763.85 and .93 of the asbestos-containing materials in schools rule, all facilities owned, leased or operated by the Ellicottville Central School District have been inspected for the presence of asbestos-containing building materials. Asbestos management plans have been developed for all facilities and submitted to the NYS Education Department. The E.P.A. requires re-inspections every five (5) years by an accredited asbestos inspector. This re-inspection was done in November 2011, and the results were reviewed by an accredited management planner. The 2011 re-inspection found no significant changes in the condition of the asbestos-containing materials. In general, the asbestos materials in the district are in good condition and will continue to be managed as recommended by the accredited management planner. Copies of the management plans are available for public inspection and requests should be made to Mark Duerr, Maintenance Supervisor, at 716-699-2316 (ext. 404).

ANNUAL NOTICES

Title IX and Section 504

The Ellicottville Central School District in compliance with Title IX of the Educational amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) hereby designates, Mrs. Connie Poulin, as the Title IX/Section 504/ADA Coordinator for the Ellicottville Central School District. The Coordinator is responsible for resolving complaints and discrimination based on sex or disability. She is also responsible for handling complaints and grievances regarding discrimination based on race, color, creed, religion, national origin, political affiliation, sexual orientation, age, military status or marital status. Mrs. Poulin can be reached at Ellicottville Central School, 5873 Route 219, Ellicottville, New York 14731 or by phoning (716) 699-2318 (ext. 601).

A copy of the Ellicottville Central School District's Administrative Regulation #3232 Student Discrimination Grievance Guidelines is available in the Superintendent's Office, Monday-Friday (8:00 am - 3:00 pm).

Child Find Notice

Notice is hereby given to all district residents with children between birth and age 21: If your child is disabled or you suspect he/she may be disabled, he/she may be entitled to special education and related services without cost to you. Please contact the school's Special Education Office at (716) 699-2318 (Mrs. Connie Poulin at extension 601) to register your child or to obtain further information.

Notice is in compliance with IDEA "Child Find" requirements Education Law 4402 (1) (a).

Pesticide Use Notification

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Ellicottville Central School. If you have questions about the integrated pest management program or pesticide use, please contact Mark Duerr, Maintenance Supervisor, at 716-699-2316 (ext. 404).



JOIN THE PTO!

Are you willing to help plan and organize activities to support and enhance the experience of the ECS students? The PTO is in need of new members to continue to provide activities such as the Dime Carnival, Field Day, Family Fun Night, Book Fairs, and more!

During our monthly meetings we will be planning this year's activities. Anyone who joins the PTO will be eligible to vote at any of our meetings. To be on our official member list, with voting rights and to be eligible to hold a leadership position, you must:

1. Be a parent or guardian, grandparent or responsible relative of a student at Ellicottville Central School, or a school employee.
2. Pay annual membership dues of \$2. Memberships are valid for the current fiscal year of the PTO which shall end on June 30th.

The first PTO meeting this year will be held on Monday, September 10th at 6:00 pm in the Elementary Art Room.

Please return the following information to Diana Olson, PTO president.

_____ YES, I would like to be an official member of the PTO.

(Please enclose \$2 annual dues for the 2012-2013 school year.)

Name: _____

Check one: ___ parent/guardian/responsible adult of _____
 ___ school employee

Email address: (for meeting minutes, electronic copy of our by-laws, etc).

Phone number: _____

Other comments: _____



Parent Resources for NEW CURRICULUM CHANGES

By Connie Poulin, Pre K-5 Principal / CSE-CPSE Chairperson

6 Shifts in ELA/Literacy

- 1) Read as much non-fiction as fiction
- 2) Learn about the world by reading
- 3) Read more challenging material closely
- 4) Discuss reading using evidence
- 5) Write non-fiction using evidence
- 6) Increase academic vocabulary

6 Shifts in Mathematics

- 1) Focus: learn more about fewer, key topics
- 2) Build skills within and across grades
- 3) Develop speed and accuracy
- 4) Really know it, Really do it
- 5) Use it in the real world
- 6) Think fast AND solve problems

By Connie Poulin, Pre K-5 Principal / CSE-CPSE Chairperson

Take time to go online to read two fantastic resources:

1. <http://www.pta.org/4996.htm>, Parents' Guide to Student Success, published by the National PTA
2. <http://engageny.org/resource/shifts-for-students-and-parents/>, Common Core State Standards: Shifts for Students and Parents.

The PTA material provides an overview of what your child may be learning by the end of each grade K-12 in mathematics and English language arts/literacy. It focuses on the key skills your child will learn in these subjects, which will build a strong foundation for success in the other subjects he or she studies throughout the school year. These guides are based on the new Common Core State Standards, which have been adopted by more than 40 states. These K-12 standards are informed by the highest state standards from across the country. If your child is meeting the expectations outlined in these standards, he or she will be well prepared for the next grade. The information provided in these guides may be used to help build a relationship with your child's teacher. You can do these by talking to his or her teacher regularly about how your child is doing — beyond parent-teacher conferences. At home, you can play an important role in setting high expectations and supporting your child in meeting them.

If your child needs a little extra help, work with his or her teacher to identify opportunities for how to practice at home. It is also a great idea to share ideas with your child's teacher if your child wants to learn more about a subject or to get involved with some extension activities.

The second resource is also a terrific resource in helping everyone understand the differences we now face with the change in the curriculum. Material on the 'engageny' website gives some clarity to how there has been a 'shift in focus.' Please take a look at the summary below:

For ELA Students must.....	Parents Must.....
<p>Shift 1 – Read as much non-fiction as fiction</p> <ul style="list-style-type: none"> • Read more non-fiction • Know the ways non-fiction text can be put together • Enjoy and discuss the details of non-fiction <p>Shift 2 – Learn about the world by reading</p> <ul style="list-style-type: none"> • Get smart in Science and Social Studies • Handle "primary source" documents • Get smarter through texts <p>Shift 3 – Read more complex material carefully</p> <ul style="list-style-type: none"> • Re-read • Read both material at comfort and challenge levels • Unpack text • Handle frustration and keep pushing <p>Shift 4 – Discuss reading using evidence</p> <ul style="list-style-type: none"> • Find evidence to support their arguments • Form judgments – Become scholars • Discuss what the author is "up to" <p>Shift 5 – Write non-fiction using evidence bases sources</p> <ul style="list-style-type: none"> • Make arguments in writing using evidence • Compare multiple texts in writing • Write well <p>Shift 6- Academic Vocabulary</p> <ul style="list-style-type: none"> • Learn the words that they can use in college and career • Get smarter at using the "language of power" 	<p>Shift 1 – Read as much non-fiction as fiction</p> <ul style="list-style-type: none"> • Supply More non-fiction texts • Read non-fiction texts aloud or with your child • Have fun with non-fiction in front of them <p>Shift 2 – Learn about the world by reading</p> <ul style="list-style-type: none"> • Supply series of texts on topics of interest • Find books that explain • Discuss non-fiction and the ideas within <p>Shift 3 Read more complex material carefully</p> <ul style="list-style-type: none"> • Provide more challenging texts AND provide texts they WANT • Know what is grade level appropriate • Read challenging stuff with them • Show that challenging stuff is worth <i>unpacking</i> <p>Shift 4 – Discuss reading using evidence</p> <ul style="list-style-type: none"> • Talk about text • Demand evidence in every day discussions/disagreements • Read aloud or read the same book and discuss with evidence <p>Shift 5 – Write non-fiction using evidence bases sources</p> <ul style="list-style-type: none"> • Encourage writing at home • Write book together and use evidence/details • See- http://www.corestandards.org/assets/Appendix_C.pdf <p>Shift 6- Academic Vocabulary</p> <ul style="list-style-type: none"> • Read often and constantly with babies, toddlers, preschoolers and children • Read multiple books about the same topic • Let your children see you reading



NEW CURRICULUM CHANGES, CONTINUED

For Math	
Students must.....	Parents Must.....
Shift 1 – Focus: learn more about less <ul style="list-style-type: none"> Spend more time on fewer concepts Shift 2 – Skills Across Grades <ul style="list-style-type: none"> Keep building on learning year after year Shift 3 – Speed and Accuracy <ul style="list-style-type: none"> Spend time practicing – lots of problems on the same idea Shift 4 – Know it / Do it! <ul style="list-style-type: none"> Understand why the math works. Make the math work. Talk about why the math works Prove that they know why and how the math works Shift 5 – Real World <ul style="list-style-type: none"> Apply math in real world situation Know which math to use in which situation Shift 6 – Think Fast / Solve Problems <ul style="list-style-type: none"> Be able to use core math facts FAST To be able to apply the math facts, they must be memorized. You should know your math facts like you know your name. Be able to apply math in the real world 	Shift 1 – Focus: learn more about less <ul style="list-style-type: none"> Know what the priority work is for your child for their grade level Spend time with your child on priority work Ask your child’s teacher about their progress on priority work Shift 2 – Skills Across Grades <ul style="list-style-type: none"> Be aware of what your child struggled with last year and how that will affect learning this year Advocate for your child and ensure that support is given for “gap” skills- negative numbers Shift 3 – Speed and Accuracy <ul style="list-style-type: none"> Push children to know/memorize basis math facts Know all of the fluencies your child should have and prioritize learning of the ones they don’t Shift 4 – Know it / Do it! <ul style="list-style-type: none"> Notice whether your child really knows why the answer is what it is Provide TIME for your child to work hard with math at home Get smarter in the math your child needs to know Shift 5 – Real World <ul style="list-style-type: none"> Ask your child to DO the math that comes up in your daily life Shift 6 – Think Fast / Solve Problems <ul style="list-style-type: none"> Notice which side of this coin your child is smart at and where he/she needs to get smarter Make sure your child is PRACTICING the math facts he/she struggles with Make sure your child is thinking about Math in real life

ELLICOTTVILLE SPORTS BOOSTERS MEMBERSHIP FORM

The Ellicottville Sports Boosters support the athletic programs at ECS. We are always looking for parents to join the Ellicottville Sports Boosters. Everyone is welcome no matter how little or much you can help. Meetings are the third Monday of each month at the ECS Cafe at 7 p.m. or email ecssportsboosters@gmail.com to be included on our email grouping.

Ellicottville Sports Boosters Inc.

P.O. Box 1802

Ellicottville, NY 14731

ecssportsboosters@gmail.com

Visit our Facebook page at Ellicottville Sports Boosters

Name: _____

Email address: _____

Phone number: _____

****After filling out form, please return to the High School Office****

SPORTS BOOSTERS SPONSORING MONTH-LONG CAN & BOTTLE FUND-RAISER

The Ellicottville Central School Sports Boosters Club will hold a month-long can drive from September 15 to October 15. Simply drop off your cans at Central Redemption Center, 284 Center Street, Salamanca. Or, to arrange for pick up, please email ecssportsboosters@gmail.com, or call Debbie Golley at 699-4526 or any booster club member.



Ellicottville Central School Breakfast/Lunch Menu

Menu subject to change; notice will be given if possible.
All lunches Served with choice of vegetable, fruit and milk white, or chocolate.

You may prepay for your Childs lunch. Salads are available daily and may be ordered before 10:00.

Choice of assorted Cereals, Yogurt & Muffin, or Daily menu offered for Breakfast.

Free/Reduced Lunch
Applications can be filled out any time of the year.
For more details contact
Vicky Williams 699-2316

SEPTEMBER 2012

Monday	Tuesday	Wednesday	Thursday	Friday
3 NO SCHOOL	4 No School For Students	5 Cinnamon Toast, Cheese Stick, Orange, Apple Juice, Milk French Bread Pizza or PB&J Tossed Salad, Apple, Milk	6 Bagel, CC, Banana, Orange Juice, Milk Popcorn Chicken or PB&J Fries, Dinner Roll, Carrots, Apple, Milk	7 Breakfast Pizza, Apple, Orange Juice, Milk Grilled Cheese or Ham Sandwich Tomato Soup, Crackers, Green Beans, Banana, Milk
10 Egg and Cheese, Toast, Orange, Apple Juice, Milk Meatballs w/ Gravy or PB&J Noodles, Dinner Roll, Peas, Apple, Milk	11 Soft Pretzel w/ Cheese, Apple, Orange Juice, Milk French Toast Sticks or Ham Sausage, Syrup, Baked Apples, Milk	12 Cinnamon Toast, Cheese Stick, Orange, Apple Juice, Milk Hot Dog on Bun or Turkey Macaroni & Cheese, Carrots, Apple, Milk	13 Breakfast Pizza, Banana, Orange Juice, Milk Ham & Cheese on Pretzel Bun or Egg Salad, Macaroni Salad, Fresh Veggies, Kiwi, Milk	14 Bagel, CC, Apple, Orange Juice, Milk Chicken Nuggets or PB&J Alfredo Noodles, Dinner Roll, California Blend, Banana, Milk
17 Egg, Sausage, Cheese on Bun, Orange, Apple Juice, Milk Hamburger/Cheeseburger or Egg Salad, French Fries, Baked beans, Orange, Milk	18 French Toast, Syrup, Apple, Orange Juice, Milk Ham or Turkey Sub or PB&J Corn Chips, Fresh Veggies, Orange, Milk	19 Cinnamon Roll, Cheese Stick, Banana, Apple, Orange Juice, Milk Chicken Fajita or Ham Sandwich Seasoned Rice, Corn, Apple, Milk	20 Bagel, CC, Orange, Apple Juice, Milk French Bread Pizza or Turkey Tossed Salad, Kiwi, Milk	21 Egg, Hash Brown, Banana, Orange Juice, Milk Popcorn Chicken or Egg Salad Macaroni & Cheese, Dinner Roll, Broccoli, Apple, Milk
24 Egg & Cheese, Toast, Orange, Apple Juice, Milk Goulash w/ Meat Sauce or PB&J Bread Stick, Green Beans, Apple, Milk	25 Cinnamon Toast, Cheese Stick, Apple, Orange Juice, Milk 2) Soft Taco's or Turkey Rice, Corn, Orange, Milk	26 Breakfast Pizza, Banana, Orange Juice, Milk Grilled Cheese or Ham Tomato Soup, Crackers, Cauliflower, Apple, Milk	27 Soft Pretzel w/ Cheese, Orange, Apple Juice, Milk Chicken Patty on Bun or Egg Salad, Seasoned Potatoes, Carrots, Kiwi, Milk	28 Bagel, CC, Apple, Orange Juice, Milk Chicken Lo Mein or PB&J Dinner Roll, Stir Fry Veggies, Orange, Milk
<p>BREAKFAST K-12 \$1.00 LUNCH K-4 \$1.60 5-12 \$1.85 MILK \$0.60</p> <p>Extra Breakfast An additional \$1.50 K-4 Extra Lunch An additional \$2.35 5-12 an Extra Lunch An Additional \$2.60</p> <p>Middle/High School Nacho Bar's on Monday's Sept. 14th- Hot Dog/Burger Bar Sept. 21 - Cold Sub Bar Sept. 28th - Hot Sub Bar</p>				



ECS 2012-2013 BUS ROUTES

BUS #103

Beeles Road,
Bear Hollow Road,
Snowbrook Road,
Bear Hollow Road,
Humphrey Rd/Peth (intersection),
Barker Run,
Peth Road,
Fairview Lane,
Peth Road,
Courtney Highlands,
Rt. 219 North,
Creek View Estates

BUS #104

Sommerville Valley,
Bryant Hill,
Crane Road,
Dooley Road,
Simmons Road,
Smith Road,
Sommerville Valley Road,
Washington @ Elizabeth,
Corner Washington & Adams,
Van Buren Drive,
Rt. Elizabeth Street,
W. Washington,
Greer Hill,
Holiday Valley Road

BUS #105

Sugartown Road,
Bonne Way,
McGuan Road,
Sugartown Road,
Clair Valley,
Sugartown Road,
Rt. 98,
Davies Road,
Howe Hill Road,
Rt. 98, Martin Road,
Brewer Crossroad

BUS #106

Bailey Hill,
Crumb Hill,
Plato Road,
Hinman Hollow,
Erdman Hill,
Kent Road,
Hinman Hollow,
Lindberg Road,
Poverty Hill,
Maples Road,
Northwood Drive,
Pine Tree Road,
Mechanic Street,
Washington Street,
Route 219

Bus #107

219 North,
Kuhn Road,
Irish Hill,
242 South,
219 South,
219 North,
Cotter Road,
Beaver Meadows Road,
Kuhn Road,
Irish Hill Road,
Horn Hill Road,
Quackenbush Road,
Rt. 242,
East Washington Street,
Mill Street,
Farm to Market Road

Bus #108

Rt. 219,
Hungry Hollow Road,

North Whalen Road,
Porter Hollow Road,
Klawitter Road,
Mutton Hollow Road,
Grace Ave. to Depot Street,
Burlson Road,
Route 219

Bus #109

Humphrey Road,
Pumpkin/Fay Hollow Road,
Humphrey Road,
Raecher Road,
Flint Road,
Raecher Road,
Humphrey Road,
219 North,
Green Valley Estates,
Rt. 98,
Andera Lane

Bus #110

Humphrey Center,
Bozard Hill,
Humphrey Center,
Humphrey Road,
Howe Hill Road,
Humphrey Road,
Rt. 219

Bus #111

Bibbs Road,
Dublin Road,
Watson Road,
Hollister Hill Road,
Maples Road,
Cross Road,
Maples Road,
Hencoop Road,
Plum Creek Road,
Route 242,
Madison Street

PARENTS' RIGHT TO KNOW ADVISORY

Under the federal No Child Left Behind legislation (latest reauthorization of the Elementary and Secondary Education Act), parents are required to be given several official notifications:

1. Parents may request information regarding the qualifications of their child's Title I teachers ["Title I" Teachers are those supported by Federal Title I funds] and paraprofessional staff. Parents may request specific information as to the following:

- whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree, and
- whether the child is provided services by paraprofessionals, and, if so, the qualifications of that paraprofessional (assistant).

2. Section 9528(a)(1) of the legislation requires that each school district receiving Title I funds under No Child Left Behind shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings.

- A student or a parent may request that such information not be released without prior written parental consent. In order to make such a request, please contact the high school office at 699-2316 for further information. If you do not wish to have your student's information released to the military or to colleges without your expressed permission, you must send a signed, written statement to that effect to the high school office by the beginning of the school year.

Under the Sex Offender Registration Act (Megan's Law) information that is disseminated to the School District regarding the presence in the community of a convicted sex offender will be communicated to staff, community and local law enforcement officials in order to ensure that the offender does not have contact with children.

Any information which the School District receives regarding a sex offender from a source other than the Sex Offender Registry, and which is maintained independent of the requirements of Megan's Law, will be available from the District, upon written request to the District Office, in accordance with the Freedom of Information Law (FOIL).



Ellicottville Central School
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Ellicottville, NY 14731
www.eville.wnyric.org

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Administration
Mr. Mark J. Ward, Superintendent / Business Administrator
Mr. Robert Miller, 6-12 Principal
Mrs. Connie Poulin, Pre K-5 Principal / CSE-CPSE Chairperson

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ECRWSS

Or CURRENT RESIDENT

POSTAL PATRON



E - Embracing Change
C - Celebrating Success
S - Surpassing Expectations



Welcome Aboard! NEW NURSE JOINS ECS

When students and staff return to school in September there will be a “new face” in the nurse’s office! Mrs. Kimberly Watt has been hired to replace Mrs. Diana Golley who retired at the end of the summer.

Mrs. Watt is truly excited to be “home,” returning to her alma mater where she graduated in 1985. She brings to the job a variety of experiences related to her BS Degree in Biotechnology from Rochester Institute of Technology. Her experiences include having worked as a Clinical Technologist III in the Microbiology Lab at the University of Rochester, Strong Memorial Hospital; Biochemistry/Molecular Biology Research Associate with Fisons Pharmaceuticals, Rochester, NY; and as a Clinical Technologist IV with U of R Medical Center, Strong Memorial Hospital before she moved back to Great Valley and changed



Kimberly Watt

her career path.

Mrs. Watt completed her A.A.S. degree in Nursing from Jamestown Community

College in 2010 at the top of her class and has worked as a Registered Nurse at Olean General Hospital and most recently as an Oncology Nurse with Southern Tier Cancer Care in Olean.

Upon receiving the appointment as School Nurse, Mrs. Watt said, “I am pleased to be back in the ECS family, and look forward to the opportunity and responsibility I have been given to provide for the medical needs of all the children. Parents, please do not hesitate to contact me if you have any questions regarding your child’s medical care while in school.”

Mrs. Watt is a member of the Ellicottville/Great Valley Ambulance Service, Inc., Great Valley Volunteer Fire Company and is a licensed Zumba instructor. She lives on Fairview Lane in Great Valley with her husband Kevin and their three children, Calum, Liam and Ainsley.



***Classes Begin Wednesday, September 5th ...
We look forward to seeing you!***